

Jennifer Lynn McDonnell

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INTERESTS and QUALIFICATIONS

Professional Objective: Educational Leadership

- Positive learning environments and high expectations for student performance
- Instructional leader focused on essential skills and concepts that align with the Iowa Core
- Collaboration through Professional Learning Communities with an established multi-tiered system of support
- Dedication to strong partnerships with parents and community groups through on-going communication

DISTRICT TEACHER LEADER EXPERIENCE

Learning Supports Facilitator, Educational Leadership Services Center, Cedar Rapids, 2014-present

- Provide professional learning in the area of social, emotional, behavioral development to teachers, buildings, PBIS leaders and District
- Support resources and model best practices in behavior management
- Support structures in relation to Learning Supports, multi-tiered system of supports
- Facilitate Professional Learning Communities with secondary liaisons, and facilitators
- Established and support Check and Connect in all secondary schools
- Conduct school-wide observations and participate in problem-solving sessions to determine appropriate supports
- Created and maintain district-wide social, emotional, behavioral Canvas course
- Assists with the development of functional behavioral assessments and behavior intervention plans, Challenging Behavior Team member
- Enhance connection between instructional strategies and behavioral strategies
- Instruct Crisis Prevention and Intervention training

FACILITATOR EXPERIENCE

Administrative Facilitator, Harding Middle School, Cedar Rapids, 2012-present

- Facilitated Learning Supports meetings and established Pyramids of Interventions
- Coordinated and Supervised Supplemental and Intensive Instructional plans
- Enhanced Professional Learning Communities' collaboration
- Coordinator of Sixth Grade Academy
- Created a culture of positive staff, parent, and student interactions through PBIS
- Provided behavioral support to ensure safe learning environments for students and staff
- Taught *Second Step* and *Skillstreaming* to Tier III behavior students
- Planned and assisted student transition 2013-2014, 2014-2015 school years
- Supervised student extra-curricular activities
- Carried out district and building vision for student achievement through School Improvement Planning
- Generated school wide schedule: 2013-2014 common RTI time, 2014-2015 8 periods

At-Risk Facilitator, Harrison Elementary, Cedar Rapids, 2009-2012

- Implementation of Positive Behavior Intervention and Supports, internal coach
- Planned and presented staff professional development
- Taught Extended Learning Program
- Implemented intervention blocks
- Managed all attendance concerns
- Assumed Administrative duties for Children Integrated Therapeutic Education program

CLASSROOM EXPERIENCE

K-5 General Music Teacher, Harrison Elementary, Cedar Rapids, 2006-2012

1-5 General Music Teacher, Grant Wood Elementary, Cedar Rapids, 2004-2006

K-5 Music Teacher, Jackson Elementary, Cedar Rapids, 2001-2004

Beyond my K-5 music responsibilities I demonstrated leadership by:

- Developed building wide schedules including academic support from specials' teachers
- Initiated supplemental reading program
- Math Action Research Team
- Collaboration with special education teacher to establish an inclusive environment for level III Autism and level II Behavioral Disorder students across all specials classes

EDUCATION

The University of Iowa, Iowa City

Master of Arts Degree, Education Policy and Leadership Studies, 2010

PK-12 Principal Licensure

Supervisor Special Education, Evaluator Training

Mount Mercy University, Cedar Rapids

Coursework, 2006

K-6 Elementary Education

The University of Northern Iowa, Cedar Falls

Bachelor of Arts, Music Education, 2001

K-12 Vocal Music Education

PROFESSIONAL SERVICE

Seminars/Trainings:

- Non-Crisis Prevention and Intervention Instructor, CPI
- Challenging Behavior Team, U of I
- Positive Behavior Intervention and Supports National Forum, PBIS
- Response to Intervention, Mike Mattos
- Instructional Coach Professional Development, NTC
- Write Tools Training
- Professional Learning Communities, DuFour
- Pacific Institute, 21 Keys, Facilitator
- Tribes
- Mentoring Academy
- First Aid/CPR, Red Cross
- Bullying/Harassment, Des Moines Public Schools
- Motivational Interviewing
- Parent University, Resiliency, Presenter
- Trouble-free Playground Program, Dr. Curt Hinson
- Continuous Improvement in the Classroom, Dr. Susan Leddick
- Contemporary School Leadership
- Meeting the Challenge
- Improving Student Learning, Dr. Lee Jenkins
- Boys/Girls Town
- Ron Muir, Parental Involvement
- Classroom management techniques, CRCSD behavioral Team

REFERENCES:

Paul Hayes
Director of Learning Supports: Current Evaluator
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